

Carson-Newman University
 Department of Education & Counseling
 Masters of Science in Counseling (MSC)
 Assessment System for Entry Level Programs
 Professional School Counselor (PSC) and Clinical Mental Health Counseling (CMHC)
 Revised January 2017

Transition Points	Assessment Methods	Relevant Courses
Stage 1: Admission and Entry into MSC Programs, e.g., PSC and CMHC	<input type="checkbox"/> Undergraduate GPA & Transcript Review <input type="checkbox"/> GRE scores/Praxis II score, if applicable <input type="checkbox"/> Candidate Interview Rating <input type="checkbox"/> Ratings of References <input type="checkbox"/> Resume Ratings <input type="checkbox"/> Statement of Purpose Review <input type="checkbox"/> Background Check	
Stage 2: Beginning level of counselor training.	<input type="checkbox"/> Data Point 2.1: Key Learning Objectives Assessment-Professional Orientation and Ethical Practice <input type="checkbox"/> Data Point 2.2: Key Learning Objectives Assessment-Social and Cultural Diversity <input type="checkbox"/> Data Point 2.3: Key Learning Objectives Assessment-Human Growth and Development <input type="checkbox"/> Data Point 2.4: Key Learning Objectives Assessment-Career Development <input type="checkbox"/> Data Point 2.5: Key Learning Objectives Assessment-Helping Relationships <input type="checkbox"/> Data Point 2.6: Key Learning Objectives Assessment-Group Work <input type="checkbox"/> Data Point 2.7: Key Learning Objectives Assessment-Assessment <input type="checkbox"/> Data Point 2.8: Key Learning Objectives Assessment-Research and Program Evaluation <input type="checkbox"/> Self-assessments – Beginning level awareness <input type="checkbox"/> Professional Development Plan – Beginning level awareness <input type="checkbox"/> Key Work Samples from each course (includes case studies, course projects, counseling ratings, treatment plans, exams, online discussions, and other course artifacts) stored in E-Professional Portfolio to meet PDP. <input type="checkbox"/> Academic Progress Review <input type="checkbox"/> Professional Performance Review Rubric	COUN 501 COUN 514 COUN 550 COUN 565 COUN 567 COUN 585 COUN 611 COUN 630 EDUC 566
Stage 3: Clinical Field Experiences	<input type="checkbox"/> Data Point 3.1: Key Learning Objectives Assessment – Practicum Field Experience <input type="checkbox"/> Data Point 3.2: Key Learning Objectives Assessment -- PSC Clinical Field Experience <input type="checkbox"/> Data Point 3.3. Key Learning Objectives Assessment – CMHC Clinical Field Experience <input type="checkbox"/> Data Point 3.4: Practicum Student Ratings by Site Supervisor <input type="checkbox"/> Data Point 3.5: PSC Intern Ratings by Site Supervisors <input type="checkbox"/> Data Point 3.6: CMHC Intern Ratings by Site Supervisors	COUN 589 COUN 665 COUN 668

<p>Stage 4: Transition to career in professional counseling, e.g., Professional School Counselor or Clinical Mental Health Counselor</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Data Point 4.1: Comprehensive Examination <input type="checkbox"/> Data Point 4.2: Professional Examination <input type="checkbox"/> Data Point 4.3: Exit Survey <input type="checkbox"/> Data Point 4.4: Employer Survey <input type="checkbox"/> Data Point 4.5: Graduate Survey <input type="checkbox"/> Self-assessment – Post-training perspective <input type="checkbox"/> Professional Development Plan – Post-training perspective 	<p>COUN 665 COUN 668</p>
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